



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English (specialist language)

Course

Field of study

Year/Semester

Transport

1/2

Area of study (specialization)

Profile of study

general academic

Level of study

Course offered in

Second-cycle studies

English

Form of study

Requirements

full-time

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

0

0

0

Tutorials

Projects/seminars

15

0

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

Justyna Połomka M.A.

Responsible for the course/lecturer:

other English teachers

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Centrum Języków i Komunikacji

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Prerequisites

Having language competence corresponding to the B2 level according to the description of the levels of language proficiency (CEFR).

Mastering grammatical structures as well as general and technical vocabulary required at the 1st cycle studies.

Ability to work independently and in a team; ability to use various sources of information.

Course objective

Improving the ability to use effectively a general academic language and a specialist language appropriate for a given field of study, within the scope of four language skills.



Improving the ability to work with a technical text (familiarizing students with basic translation techniques). Improving the ability to function on the international labor market and in everyday life.

Course-related learning outcomes

Knowledge

The student has knowledge of development trends and the most important of the latest achievements in the area of means of transport and other, selected, and related scientific disciplines.

Skills

The student is able to obtain information from literature, databases and other sources (in Polish and English), integrate it, interpret and critically evaluate, draw conclusions and formulate and comprehensively justify his/her opinion.

The student can communicate in Polish and English using various techniques in a professional environment and in other environments, also using the issues related to transport engineering.

The student can prepare and present a scientific study in Polish and English, demonstrating the results of scientific research or an oral presentation on specific issues in the field of transport engineering.

The student has English language skills, compliant with the B2+ level requirements of the European Framework of Reference for Languages (CEFR).

Social competences

The student understands the importance of popularizing the latest achievements in the field of transport engineering

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Partial marks for tests (at least 2) and presentation. Preparation for classes and activity during classes have an influence on increasing the grade.

Programme content

Developing communication skills in academic, business and social situations. Improving language competence, with particular emphasis on general vocabulary related to the engineering and on specialist vocabulary related to diploma thesis and selected area of study, i.e. transport logistics, low-emission transport, refrigerated transport, road transport and rail transport.

Teaching methods

Exercises

Bibliography

Basic

- Grussendorf, M.2013. English for Logistics. Oxford: Oxford University Press.



- Pilbeam, A. / O’Driscoll, N. 2010. Logistics Management (Market Leader). Essex: Pearson Longman.
- Matulewska, A. / Matulewski, M. 2012. My Logistics. Ponań: Instytut Logistyki i magazynowania.
- Bednarska-Wnęk, M. / Kwiecińska, A. 2011. Transport & Logistics. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej.

Additional

- Hanf, B. 2001. Angielski w technice. Poznań: LektorKlett (Pons).
- Ibbotson, M. 2008. Cambridge English for Engineering. Cambridge: Cambridge University Press.
- Williams, I. 2007. English for Science and Engineering. Boston: Thomson.
- Grzegożek, M./ Starmach, I. 2004. English for Environmental Engineering. Kraków: Studium Praktycznej Nauki Języków Obcych Politechniki Krakowskiej.
- Freitag-Lawrence, A. 2010. Business Presentations. London: Longman .
- popular science papers on transport (i.e. internet)

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (preparation for classes, tests and presentations etc.) ¹	15	0,5

¹ delete or add other activities as appropriate